

# Remote Learning

PUSD AAPC  
April 21, 2020

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**RELATIONSHIPS** before rigor

**GRACE** before grades

**PATIENCE** before programs

**LOVE** before lessons

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edUtopia

# Timeline



## Remote Learning - Timeline 2020

Pasadena Unified School District

[Glossary of Terms](#)

Stage	What are students doing?	What are teachers doing?	Technology Applications
<b>Stage 1:</b> March 16 - 27	<ul style="list-style-type: none"><li>Participating in reinforcement of learning / general content</li><li>Possibly accessing posted content from teachers on their PowerSchool Learning pages</li><li>Expected to complete work, but cannot be penalized (see transitional <a href="#">Grading update</a>)</li></ul> <p><b>Tip:</b> Do your best to complete tasks, consider this practice for what is coming after Spring Break. Learn how</p>	<ul style="list-style-type: none"><li>Checking in on students to maintain relationships (possibly via email or posting notes on PowerSchool Learning page)</li><li>Planning for instruction that takes place after April 6 (Stage 2)</li><li>Building out or creating an online classroom in PowerSchool Learning</li><li>Creating asynchronous videos and lessons that can be posted for students to use from April 6 onward</li></ul> <p><b>Tip:</b> Do not overload students, families, or yourselves with tasks for this two week period. This is a transitional period, so please help</p>	<p><b>Communication:</b></p> <ul style="list-style-type: none"><li>PUSD email<ul style="list-style-type: none"><li>K-12 student accounts are active as of 3.23.20</li></ul></li><li>Google Hangouts (please do not use Zoom for security reasons)<ul style="list-style-type: none"><li>Chat check-ins</li></ul></li><li>PowerSchool Learning (PSL)<ul style="list-style-type: none"><li>via "Announcements" &amp; "Messages"</li></ul></li></ul> <p><b>Content:</b></p> <p>Linking to lessons onto PSL from:</p> <ul style="list-style-type: none"><li>iReady</li><li>MATHia</li></ul> <p>Embedding lessons onto PSL from:</p> <ul style="list-style-type: none"><li>Meemod</li></ul>

# Recommended Instructional Minutes

Grade Level	Total Instructional Time (Recommended Minutes, Total All Learning Activities)	Length of Sustained Attention (Recommended Minutes, Each Learning Activity)
TK-1	40 - 70 minutes	3 - 5 minutes
2-3	80 - 100 minutes	5 - 10 minutes
4-5	120 - 140 minutes	8 - 12 minutes
6-8	160 - 200 minutes	12 - 30 minutes
9-12	220 - 280 minutes	12 - 45 minutes

# PowerSchool Learning

- Secure, domain-specific to PUSD users only
- Announcements and updates pushed directly to student accounts

Sample Class



# Google Meet Student Expectations



## MICROPHONE



When you enter the virtual meeting, **mute yourself** (if you aren't already). Please keep yourself muted.



## SOUND



If you can, **wear headphones** so you can hear better. Turn on the **captions** if you are having trouble hearing the speaker.



## QUESTIONS



When you have a burning question use the **“raise hand” button**. We will tell you when to unmute so that you can ask your question.



## CONTRIBUTIONS



When you have something to contribute to the discussion, use the **“raise hand” button**. We will tell you when to unmute so you can speak.



## CAMERA



[Optional] Make sure your **camera is turned on** and that the lighting is good so everyone in the group can see you. Look into the camera when you are talking.



## ETIQUETTE



Always be **polite and respectful**, pay attention to the speaker, and use the digital platform and its features appropriately.

From the CIPD and EdTech Team

[www.pusd.us/covid19](http://www.pusd.us/covid19)

*select "At Home Learning"*